

# Course Syllabus Spring 2024/2025 PA 490 – Capstone Project

**Prof: Awadh AlEnezi** 

Instructor: Dr. Yousef Almutairi

Time: 3:30 – 4:45 (24)

Office Hours 12:00 – 1:00 ( 135 )

### **Course Description:**

This course focuses on the completion of applied research skills and knowledge. Students will implement their research projects selecting appropriate research techniques, analyzing data, and making recommendations.

### **Course Learning Outcomes:**

This course is designed to provide students with the opportunity to search and assess and discuss current policy issues affecting public Administration in general and Kuwait public organizations in specific and examine how those issues and approaches or new trends are effect and addressed from an academic and practical perspective.

So, by the end of this course, students will be able to:

- 1. Integrated skills acquired from prior courses in public administration.
- 2. Improve a fully functional public administration research system.
- 3. Improve students' research design and analysis.
- 4. Improve their communication skills and public administration analytical skills.

#### **Course Content Delivery Method and Policy:**

students will work individually or in a team according to this policy:

- **1.** Each team designates a project coordinator.
- 2. All team members are expected to involved.
- 3. A typed progress report is submitted at the end of each stage of the project.
- **4.** Teams must have schedule meetings with each other, at least twice a week to follow and coordinate project activities.



### **Course Outline:**

Week	Topics
1 - 2	<ul> <li>Introduction to Public Administration Project and Research.</li> </ul>
3 - 4	<ul> <li>Major Issues to Public Administration Project.</li> </ul>
	<ul> <li>1<sup>st</sup> and 2<sup>nd</sup> Scientific Brief Report Class Discussion.</li> </ul>
5 - 6	<ul> <li>Public Administration Research Structure: (Project title terms, way of summery, major and minor aims determination, issue background, methodology, expected outcomes, recommendations, conclusion, citation information and references).</li> </ul>
7 - 8	3 <sup>rd</sup> and 4 <sup>th</sup> Scientific Brief Report Class Discussion.
	Project Data Analysis and Survey Evaluation
9 - 10	<ul> <li>Public Administration Efficiency and Effectiveness in the Light of Research Quality.</li> </ul>
	<ul> <li>5<sup>th</sup> and 6<sup>th</sup> Scientific Brief Report Class Discussion.</li> </ul>
11 - 12	Running SPSS and Data Defining and Analysis.
	Preliminary Review to Projects Outcomes.
13	PowerPoint Presentations.
14	Revision and Evaluation.

## **Recommended issues for each project:**

- **1.** The effect of a dynamic and turbulent environment on the efficiency of the public administration organizations.
- 2. New trends in public administration theories and implementation.
- 3. Public administration new challenges: Case of Kuwait.



- 4. Intergovernmental relations and citizen centered government.
- 5. Public administration ethics and values.
- 6. Public administration leaders responsibility and administrative accountability.
- 7. Reinventing government in the information age.
- 8. Dynamics of public administration accountability for administrative reform.
- 9. The role of public administration in adjusting economies.
- 10. Organizational justice and public productivity.
- 11. Civil service reform: for more efficient public services.
- 12. Public bureaucracy: crucial issues and challenges.
- **13.** Administrative reform and the Kuwaiti public organization.
- **14.** Public organization and the appropriate mechanisms to cope with the demands of society.

#### **Recommended Textbooks:**

- 1. Gail Johnson, (2002). Research Methods for Public Administration. USA: Quorum Books.
- 2. John Bryson, (2011). Strategic Planning for Public and Nonprofit Organization: A Guide to Strengthening and Sustaining Organizational Achievement, Jossey-Bass.
- **3.** John M. & Adrian W., (2014). The Fourth Revolution: The Global Race to Reinvent The State, London: Penguin Books.
- **4.** Marija Norusis, (1999). The SPSS Guide to Data Analysis for SPSSX: Michigan: Marketing Department.
- **5.** Marks Moore, (2013). Recognizing Public Value. Boston: Harvard University Press.
- **6.** Richard, Stillman, (2009). Public Administration: Concepts and Cases. Boston: Cengage Learning.



# **Grading:**

The scores in this course will be the weighted of the following items:

Weight	Description
15%	Attending and Discussion
30%	(3) Scientific Brief Reports About Major Issues In PA
45%	Written Report (Final Project)
10%	PowerPoint Presentation
100%	TOTAL

### **Grade Distribution:**

Grade	Range
Α	95 - 100
A-	90 - 94
B+	87 - 89
В	83 - 86
B-	80 - 82 77 - 79 73 - 76
C+	
С	
C-	70 - 72
D+	65 - 69
D	60 - 64
F	0 - 59