**Course Syllabus**

**Husain Y. Alyousef, PhD**

**ACC 444– Accounting Information Systems**

**Lecture Time and Location:**

**ACCT 444 / 01Ai**  :Monday & Wednesday 11:00 – 12:15 Room C2 1008

**Contact Information:**

**Location** :Accounting Department – 4th Floor – Office No. 1032

**Email** : husain.alyousef@ku.edu.kw

**Office** : 24988500

**Office Hours** : Monday & Wednesday @ 10:00-10:50 or By email appointment

**Social Media** : Twitter (@HusainCBA)

**Teaching Assistant:**

**Name** :

**Location** :

**Email** :

**Office Hours** :

**Tutorial** :

**Course Description:**

This course will examine accounting and systems concepts, the development of accounting systems from a conceptual perspective, the technology of accounting systems, controls in accounting systems, and the processing of accounting transactions.

**Course Learning Outcomes:**

The learning outcomes for this course, listed below, relate to the learning goals of the College of Business Administration Undergraduate Program, which can be found in the appendix at the end of this syllabus. The numbers in parenthesis indicate to which specific learning goal the outcome relates.

After completing this course, the students should achieve the following goals:

1. Have a good understanding of typical business process in organizations. (Lo 2 & 5)
2. Communicate intelligently with systems professionals. (Lo 2, 3 & 4)
3. Be able to design and create databases for accounting systems. (Lo 3 & 5)
4. Improve your team-building, presentation, and communication skills. (Lo 1 & 4)
5. Use this knowledge as foundation for life-long learning with technology and systems. (Lo 1, 2,3,4 & 5).

**Required Material:**

*Accounting Information Systems*  by Romney, Marshall. & Steinbart, Paul. Publisher Pearson, 2018. 14th Edition

**Course Requirements and Policies:**

* Policy number 1: You are responsible for knowing these policies
* “I didn’t know” is not an excuse
* No Cheating. All of the following acts will be considered as cheating:
* Presenting work that you copied from someone else as yours
* Talking to others during exams or quizzes
* Looking over someone else's exam during the exam or quizzes
* Using your mobile phone during exams or quizzes (regardless of what are you using it for)
* Communicating with anyone else during any quiz or exam

**Punishment for cheating is as follows (from the student guidelines)**

* + Students will be given an FC for their classes.
	+ Students can also be denied class registration for the next semester

For detailed info about students guidelines visit Kuwait university website.

* Be on time for the lecture (remember, class starts at 11: 00 not 11:01). The class has a scheduled start time. You have registered for a class at this time, and I am allowed to start the class on time even if you have parking problems, traffic issues, etc. If you cannot be in class on time, then please drop the class and enroll in a class that meets at another time more convenient for you.
* When students enter, exit and re-enter the classroom while class is in session it is disruptive to everyone. If something extraordinary occurs such as rapid onset of illness you should leave the classroom. Otherwise, do not do so. If you decide to leave the classroom during class time you should take your belongings with you and not return that day.
* Students attend class – not to listen to other students talk and visit during the lecture. If your talking is noticeable to me, then it is to others also, and I will ask you to either stop talking or leave the classroom.
* Each student should turn off her mobile at the beginning of class. The entire issue of cell phones can be handled in one statement. Do not use your cell phone during this class – not for any purpose – not for speaking, listening, texting, obtaining the time or as a calculator.
* There may be some legitimate reasons to use a laptop during this class. However, hiding behind the screen of your laptop is not legitimate. Please limit your in-class use of the laptop to entering your class notes. If you plan to use a laptop or a tablet then please also plan to sit on the front row so that you are not tempted to sit in the back of the classroom and surf the net or e-mail friends during class.
* Please come to class prepared to work and learn. Bring your textbook and handouts.
* Exams Makeups: Will be given for missed exams **only** with a University approved excused absence.
* Students should check the Microsoft Teams system & Moodle for class information regularly; you are responsible for any information posted on the system.
* Regular attendance in the class is expected for a proper educational experience. Please call my office or e-mail me if you have to miss a class. Absence with a valid excuse will still count as an absence: 1st warning 2 absences, final warning after additional 2 absences, you’ll receive the grade FA for any additional absences.

**Class Handouts:**

Class handouts are posted on the university Microsoft Teams and Moodle.

**Methods of Instruction:** Explanatory lectures prepare students to complete mini cases that are reviewed in class. This course involves a substantial study commitment from students. Text reading assignments are to be completed **prior** to the class in which the material is introduced. Problem assignments, mini cases must be completed (or work as far as possible on a “best efforts” basis), during class period. Participation in class discussion and problem-solving exercises is expected.

**Grading:**

The scores in this course will be the weighted average of the following items:

|  |  |
| --- | --- |
| Grade | Activity |
| 50 | Short Exam (Chs: 1, 2, 12, 13, 14 & 15)  |
| 10 | Mini cases as groups in class |
| 40 | Final Exam (Chs: 4, 17, 18 & Database)  |
| **100** | **Total** |

**Grade Distribution:**

|  |  |
| --- | --- |
| Range | Grade |
| >= 95 | A |
| 90-94 | A- |
| 87-89 | B+ |
| 83-86 | B |
| 80-82 | B- |
| 77-79 | C+ |
| 73-76 | C |
| 70-72 | C- |
| 65-69 | D+ |
| 60-64 | D |
| <= 59 | F |

**Course Outline:**

|  |  |  |
| --- | --- | --- |
| Date | Readings Assignment | **Topics** |
| Week 1  |  | ***Introduction*** |
| Week 2  | Ch1 | Accounting Information Systems: An Overview |
| Week 3 | Ch. 2  | Overview of Transaction Processing and ERP |
| Week 4 | Ch. 12 | The Revenue Cycle: Sales to Cash Collections |
| Week 5 | Ch. 13 | The Expenditure Cycle: Purchasing to Cash Disbursements |
| Week 6 | Ch 14 | The Production Cycle |
| Week 7 | Ch15 | The Human Resources Management and Payroll Cycle |
| Week 8 | Introduction to Access |
| Week 8 & 9 | Ch 4 | Relational Databases |
| Week 10 & 11 | Ch 17 | Database Design Using the REA Data Model |
| Week 11 & 12  | Ch 18 | Implementing an REA Model in a Relational Database |

**Participation Form**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Serial No.\_\_\_\_\_\_\_\_\_\_\_

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section: \_\_\_\_\_\_\_\_\_\_\_\_

ID \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Professor Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_