**Course Syllabus**

**Spring 2023/2024**

**Prof. Wael Alrashed**

**Acc. 342/01A – Tax & Zakat Accounting**

**Time:** : Mon & Wed 9:30 – 11am.

**Location** : BUA/N – floor 1 – Room 1012.

**Email** : prof.alrashed@ku.edu.kw

**Office** : North Building\_ C1\_1020.

**Office Hours** : Monday & Wednesday 12:30 to 2:00pm.

**Teams** : prof.alrashed@ku.edu.kw

**Final Exam** : 16/5/2024 @ 5-7pm.

# ***Summary***

***This is a foundation course in taxation and Zakat. The role of accounting in applying tax legislation is also emphasized. The second part of the course is an introduction to Zakat principles and computation as a conceptual framework. There are 5 types of individual assignments (homework, quizzes, midterm exams, final exam, and participation in-class).***

**Course Description:**

This is basically a foundation course in taxation and Zakat. This includes the conceptual framework of taxation, differences between direct and indirect taxation, income taxes, sales taxes or VAT, and taxes on consumption. The role of accounting in applying the tax legislation is also emphasized particularly on the process of tax inspection and determining tax declaration and liability. The second part of the course is an introduction to Zakat principles and computation as a conceptual framework. Zakat for different types of institutions and legal entities is also incorporated in this section as practical cases of Zakat computation.

**Course Learning Outcomes:**

Upon successful completion of the course, students will be able to:

LO1: Recognize the conceptual and technical organization of taxation, differences between direct and indirect taxation, income taxes and taxes on consumption.

LO2: Identify tax legislation, income capacity, tax levels, tax efforts, and the stability of taxes within the country.

LO3: Distinguish tax evasion from tax planning, tax treaties and double taxation.

LO4: Differentiate tax economic implications and the transfer of taxes.

LO5: Determine the social role of levies and the macro effects of taxations.

LO5: Calculate value added taxes and matters related to sales tax.

LO6: Analyze conflicting issues of applying tax regulations such as income taxes declaration and disputes among tax authority and taxable entities.

LO7: Basic awareness of Kuwait taxes according to tax degree 3/1955 and all following resolutions.

LO8: Well Versed with Zakat rulings, guidelines, and enforcement.

LO9: Perform most zakat calculations and computing dues on eligible persons and entities.

LO10: Compare between tax and Zakat in terms of legislation, regulation, enforcement, and detailed resources.

# Course Learning Objectives (CLOs)

Upon successful completion of the course, students will be able to:

1. Use their accounting background, terminology and the assumptions, principles, and constraints of the accounting environment, in understanding tax & Zakat proforma.
2. Identify the Similarity & differences between taxation and Zakat accounting.
3. Analyze and interpret accounting proforma and reports related to tax liability in accordance with International Financial Reporting Standards (IFRS), as well as Zakat obligation as per Islamic Sharea rulings.
4. Prepare tax declaration and inspection forms and issuing tax liability reports.
5. Introduction to the categories of the basic Zakat accounting including methods of Zakat calculations for the various categories of funds and wealth.
6. Prepare after-tax financial statements in an appropriate IFRS format.
7. Comprehending Zakat liability official certificates.

# CLO Mapping to CBA Skill Based Competency Goals[[1]](#footnote-2)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| CLO | Competency Goal | | | | |
| Analytical | Communication | Information Technology | Business Ethics |
| 1 | R | I |  | I |
| 2 |  | I |  | I |
| 3 |  | I |  | I |
| 4 |  | I |  | I |
| 5 |  | I |  | I |
| 6 |  | I |  | I |

# Type of Emphases:

* **(I)ntroduce:** Students will be introduced to the skill and their grasp of it assessed in the course.
* **(A)pply:** The course will not cover the skill. Students should have a high-level grasp of the skill and are required to apply it in the course.
* **(R)einforce:** Students should have an introductory-level grasp of the skill and the course will improve their mastery to a higher level.

# Required Material

**Textbook**(s):

# Sally Jones, Shelley Rhoades-Catanach, Sandra Callaghan and Thomas Kubick **(2023) Principles of Taxation for Business and Investment Planning.** 26th Edition. McGraw Hill Inc. **ISBN10: 1264229747 | ISBN13: 9781264229741.**

1. Wael Al-Rashed. Principles of Taxation and Zakat: The Case of Kuwait. Academic Publication Council. ***Kuwait University***. 2000. (In Arabic)
2. Wael Alrashed and Abdulhameed AlBaeli (2006) Zakat and Taxation- Concepts and Accounting Practices: A Comparison Study. ***Golden Swords Print***. Kuwait. (In Arabic)
3. Wael Alrashed. Kuwait Tax. ***Kuwait University***. 1993. (In English).
4. **Additional Material**: Ministry of Finance**,** Kuwait. Tax Department resolutions and publications**.**

**Additional Material**: Kuwait Tax Law (3/1955) & Further Amendments.

**E-Learning System**: MS Teams

**Course Website** : N/A

# Course Requirements and Policies

* **Quizzes:** There are a total of 8 quizzes. These quizzes are announced in advance.
* **Participation:** The quality of our classroom discussions in large part depends on you and your preparation for class. Participation should include, among other things: (1) Presenting case facts, (2) defining the problem, (3) exploring different alternatives, (4) persuasive, thoughtful, integrated analysis supported by the data given in the case, (5) Implementation plan for proposed actions. Five points are allocated to participation.
* **Class Preparation – Readings, and Online Quizzes:** It is very important that students are prepared for each class period. To ensure comprehension, a short quiz at the end of each chapter will be administered.
* **Attendance and Participation:** Every student in this course must abide by the Kuwait University Policy on Attendance (published in the Student Guide, Chapter 3, Section 13). A copy of the student guide can be accessed online on:

<http://www.kuniv.edu/cs/groups/ku/documents/ku_content/kuw055940.pdf>

* **Cheating and Plagiarism:** Every student in this course must abide by the Kuwait University Policy on Cheating and Plagiarism (published in the Student Guide, Chapter 3, Section 2). A copy of the student guide can be accessed online on:

<http://www.kuniv.edu/cs/groups/ku/documents/ku_content/kuw055940.pdf>

Please carefully note all sources and assistance when you turn in your work. Under no circumstances should you take credit for work that is not yours. You should neither receive nor give any unauthorized assistance on any deliverable. If you have any questions about what constitutes “unauthorized assistance” please email me before the deliverable is submitted.

* **Writing Style:** Students must refer to MLA writing style for their assignments and report writing. Refer to the English Language Center for help.

**Grading:**

The scores in this course will be the weighted average of the following items:

|  |  |
| --- | --- |
| **Weight** | **Description** |
| 05% | Attendance and participation & Quizes |
| 05% | Class Presentation on a Zakat or Tax Issue |
| 20% | First midterm exam |
| 20% | Second midterm exam |
| 50% | Final exam |
| 100% | TOTAL |

**Study Plan:**

|  |  |  |
| --- | --- | --- |
| **Week** | **Objective** | **Subjects** |
| 1 | 1,2,3, 4 | Tax Foundation, Objectives, legislation, initial computations, and implications |
| 2 | 4,5,6 | Sales, VAT, and consumption tax |
| 3 | 7 | Kuwait Tax Law as per degree 3/1955 |
| First Midterm\_\_4th, March 2024 | | |
| 5 | 8 | Zakat Principles, Computations, and administration |
| 6 | 8,9 | Zakat role, guidelines, and rulings |
| 7 | 8,9,10 | Comparison between Zakat and Tax |
| Second Midterm\_\_ 15th, April 2024 | | |
| 9 | 10 | Zakat and Taxes Cases |
| Final Exam\_\_ 16th, May 2024\_\_ @ 5-7pm | | |

**Grade Distribution:**

|  |  |
| --- | --- |
| **Grade** | **Range** |
| A | ≥ 95 |
| A- | ≥ 90 and < 95 |
| B+ | ≥ 87 and < 90 |
| B | ≥ 83 and < 87 |
| B- | ≥ 80 and < 83 |
| C+ | ≥ 77 and < 80 |
| C | ≥ 73 and < 77 |
| C- | ≥ 70 and < 73 |
| D+ | ≥ 65 and < 70 |
| D | ≥ 60 and < 65 |
| F | < 60 |

**Important Dates**

|  |  |
| --- | --- |
| **Date** | **Event** |
| Feb. 5th | First Day of Semester |
| Feb. 5-19th | Registration (Add & Drop Courses) |
| March 4th | First Midterm (Taxation) |
| March 16th | Last day to drop a course & Course Withdrawal |
| April 10th | Eid AlFiter Holiday |
| April 15th | Second Mid Term Exam (Zakat) |
| May 4th | Last day of classes |
| May 16th | Final Exams Period |
| May 30th | Last Day to Submit Final Grades on KU system |

# CBA Competency Goals

1. **Analytical Competency:** A CBA graduate will be able to use analytical skills to solve business problems and make a well-supported business decision.
2. **Student Learning Objectives:**

* Use appropriate analytical techniques to solve a given business problem.
* Critically evaluate multiple solutions to a business problem.
* Make well-supported business decisions.

1. **Communication Competency:** A CBA graduate will be able to communicate effectively in a wide variety of business settings.
2. **Student Learning Objectives:**
   * Deliver clear, concise, and audience-centered presentations.
   * Write clear, concise, and audience-centered business documents.
3. **Ethical Competency:** A CBA graduate will be able to recognize ethical issues present in a business environment, analyze the tradeoffs between different ethical perspectives, and make a well-supported ethical decision.
4. **Student Learning Objectives:**
   * Identify the ethical dimensions of a business decision.
   * Recognize and analyze the tradeoffs created by application of competing ethical perspectives.
   * Formulate and defend a well-supported recommendation for the resolution of an ethical issue.
5. **General Business Knowledge:** A CBA graduate will be able to demonstrate a basic understanding of the main business disciplines’ concepts and theories.
6. **Student Learning Objectives:**
   * Acquire a fundamental understanding of knowledge from the main business disciplines (e.g. finance, accounting, marketing, and management information systems, among others).

1. CBA Competency Goals can be found at the end of this document [↑](#footnote-ref-2)