**Course Syllabus**

**Dr. Hammad Akbar**

**MGT 410 – Organizational Theory and Design
Spring 2024**

**Lecture Time and Location:**

**MGMT 410:** Sundays, Tuesdays and Thursdays

**Time:** 1500 hours (3 pm) – 1550 hours (3:50 pm)

**Location:** BUS-S, Floor 01, Area C1, Room 1001

**Contact Information:**

**Email** : hammad.akbar@ku.edu.kw

**Office Hours**: Thursday 1000 hours (10:00 am) – 1200 hours (12 noon)

 or by *email* appointment

**Course Website** : See Teams

**Course Description:**

Organizations are social entities, consisting of individuals working together within a context to achieve a common goal through the division of labor. To achieve this shared purpose, organizations provide individuals with the incentives, means, and climate to harness their strengths and capabilities for collective effectiveness. This course sheds light on the key principles of organizational theory and design. Organizational theory focuses on formal social organizations, such as business enterprises, and their intra-structures/relationships and inter-relationship with the environment in which they operate. Through this scope, organizational theory complements contemporary research in strategic management, entrepreneurship, and organizational behavior.

The intent of this course is to study the impact of organization theories on organizational design and structure within the dynamic nature of an open system approach. Students will learn how to analyze, design, and improve organizations through matching organizational structure, system, and culture to organization's strategy and environment. Against the backdrop of traditional organization theory, the course will analyze organizational change, innovation, and new organizational forms. Topics covered include, organization systems, organization structure and processes, interorganizational relationships, organization size and life cycle, organizational innovation and change, organizational culture and design, and conflict, power and politics.

**Course Learning Outcomes:**

The learning outcomes for this course are listed below and relate to the learning goals of the College of Business Administration Undergraduate Program.

Upon successful completion of this course, students will be able to:

1. Understand Organizations and learn about Organizational Theory.
2. Learn about Organizational designs, structures, forms, and culture.
3. Discuss Organizations as open systems and explain how these systems interact, adapt, and change in response to their external environment.
4. Provide an overview of intra and inter-organizational relationships and relate them to organizational design.
5. Understand the concepts of organizational size, growth, and life cycle.
6. Communicate the students’ analyses of business cases in written and oral formats.

**CLO Mapping to CBA Skill-Based Competency Goals**

|  |  |
| --- | --- |
| **Course Learning Outcomes**  | **Competency (Goals)** |
| *Analytical (LG5)* | *Communication (LG4)* | *Information Technology (LG3)* | *Decision-Making Skills (LG2)* | *Business Ethics (LG1)* | *General Business Knowledge*  |
| 1 |  |  |  | A |  |  |
| 2 | A |  |  |  |  |  |
| 3 | R |  |  | R |  | A |
| 4 |  |  |  | A |  | A |
| 5 | A |  |  | A |  | A |
| 6 | A |  |  |  |  | R |

**Type of Emphases:**

* **(I)ntroduce:** Students will be introduced to the skill and their grasp of it assessed in the course.
* **(A)pply:** The course will not cover the skill. Students should have a high-level grasp of the skill and are required to apply it in the course.
* **(R)einforce:** Students should have an introductory-level grasp of the skill and the course will improve their mastery to a higher level.

# CBA Competency Goals – Linked with Competency Goals

1. **Analytical Competency:** The CBA graduate will be able to use analytical skills to examine and understand business problems.

***Student Learning Objectives:***

* 1. Use appropriate analytical techniques to study and investigate a given organizational design problem.
	2. Use relevant analytical techniques and methods to dissect and absorb business problems, such as the apparent versus the core problem.
1. **Decision-making Competency:** The CBA graduate will be able to solve business problems and make a well-supported business decision.

***Student Learning Objectives:***

* 1. Critically evaluate multiple solutions to address a given organizational structure or design issue.
	2. Make well-informed and well-supported business decisions.
1. **General Business Knowledge:** The CBA graduate will be able to demonstrate an understanding of the fundamental business disciplines’ concepts and theories.

***Student Learning Objectives:***

3.1 Acquire a fundamental understanding of knowledge from the main business disciplines (e.g. management, economics and finance, among others) vis-à-vis organizations as social and economic entities (e.g. going-concern, scale/scope, knowledge-imperfections, and contextual implications, among others).

**My Expectations from You**

This course focuses on the application of concepts and ideas to real-world examples, primarily through case discussions. I intend to keep lecturing to a bare minimum. For the class to work well, and for you to benefit from it, preparation for each class meeting is essential. All students are expected to arrive at class having read the assigned chapter or the case and be prepared to offer and defend their recommendations. As our class discussion forms the crux of the course, it is important that I get to know who you are as soon as possible. Please display your name card and try to sit in the same seat every session.

An important feature of MGMT 410 is that it is an integrative class. I shall be expecting you to draw on the knowledge you have gained from your previous classes, and from your general knowledge of business affairs. But MGMT 410 is not just about reading and analysis, it is also about ideas. Successful entrepreneurs are innovators - they seek to identify and exploit new opportunities for profit. In making recommendations I shall expect you to generate novel, interesting, and commercially attractive ideas.

**Required Material:**

**Textbook:** Richard L. Daft (2013). Organization Theory & Design (11th ed). South-Western. ISBN-13: 978-1111221294

**Additional Material**: Required reading materials will be provided through the course website.

**Grading:**

The scores in this course will be the weighted average of the following items:

|  |  |
| --- | --- |
| **Weight** | **Description** |
| 10% | Attendance (including lateness)  |
| 20% | Quizzes |
| 20% | Class Participation (class discussion and group exercises/discussions) |
|  |  |
| 10% | Presentations and write up |
| 40% | Final Exam |
| 100% | TOTAL |

**Grade Distribution:**

|  |  |
| --- | --- |
| **PERCENT** | **GRADE** |
| 95.00 – 100.00 % | A |
| 90.00 – 94.99 % |  A- |
| 87.00 – 89.99 % |  B+ |
| 83.00 – 86.99 % | B |
| 80.00 – 82.99 % |  B- |
| 77.00 – 79.99 % |  C+ |
| 73.00 – 76.99 % | C |
| 70.00 – 72.99 % |  C- |
| 65.00 – 69.99 % |  D+ |
| 60.00 – 64.99 % | D |
| ≤ 59.99 % | F |

**Course Requirements and Policies:**

“Eighty percent of success is showing up.” – Woody Allen

**Class attendance** will be determined based on roll calls conducted at the beginning of the class. In the case-method pedagogy, class attendance is critical to individual and collective learning, and so is having read the case before coming to the class. ***My expectation is that every student arrives on time and attends every class***. **Absenteeism and lateness to classes throughout the semester count against the participation grade since it adversely impacts the learning experience of the section as a whole**. Anyone who cannot attend class should email me in advance if at all possible. In case we have a **collective learning activity (i.e., a case discussion or group exercise), your attendance and lateness will count heavily for your participation grade.** Your participation during any case discussions will contribute to your participation grade.

Every student in this course must abide by the Kuwait University Policy on Attendance (published in the Student Guide, Chapter 3, Section 13). A copy of the student guide can be accessed online on:

http://www.kuniv.edu/cs/groups/ku/documents/ku\_content/kuw055940.pdf

**Participation and Class discussion:** Class discussion will be assessed on the basis of your contribution to class discussion and listening. Of course, the underlying condition for class participation is attendance. I expect you to attend all sessions. Prior to class, you should thoroughly read and prepare the case for that day, including answering the study questions. Please ensure that you have used the frameworks, tools, and ideas from the readings in your analysis as appropriate. In grading class participation, I look at **both the quantity and quality of contribution**. With regards to quality, some of the criteria I shall apply include:

* Are the points made relevant to the discussion and fit within the class context?
* Do the points go beyond a mere recitation of case facts?
* Are the underlying assumptions clearly understood?
* Are the ensuing implications clearly drawn out?
* Is there evidence of analysis rather than expressions of opinions?
* Are the arguments convincing?
* Are the comments linked to those of others?
* Does the contribution further the understanding of the issues and raise interesting questions?
* Is the participant a good listener?
* Is the participant able to clearly articulate her/his thoughts?
* Does the analysis make use of learnt models and techniques?
* Are comments made in a respectful, professional, and constructive manner?

Simply being present does not warrant full credit, nor does frequent participation that does not advance the learning of the class. I will use “cold calling” occasionally so you need to be prepared for each class. Cell phones must be turned off or set to the “silent” mode during classes. Laptops may not be used during case discussion segments and activities.

**Exams:** We will have ONE final examination, which will cover the course material to that point in the course, including lectures, discussions, cases and readings. Details about exam contents, time, and location will be discussed in the class. **Missed examinations may not be made up without prior permission, no exceptions.**

**Quizzes:** There will be unannounced quizzes (i.e. pop-quizzes) at the beginning of classes in which we discuss case studies. The quiz will cover the main ideas of the case to ensure that each student has read the case study carefully and ready for class discussion. Further details will be discussed in class.

***Note:*** *The instructor reserves the right to change assignments and cases as necessary to facilitate an improved learning experience.*

**Course Website**

MGMT 410 uses Teams (website) to facilitate the administration of the course. You will be responsible for checking the Teams website regularly for class work and announcements. Please become familiar with the website. I recommend creating a shortcut (link or favorite) in your browser that will take you to the course login page. At the course website, you can

* Check for announcements,
* Download slides and files related to MGMT 410, and
* Review the grades and monitor your progress.

**Cheating and Plagiarism:** Every student in this course must abide by the Kuwait University Policy on Cheating and Plagiarism (published in the Student Guide, Chapter 3, Section 2). A copy of the student guide can be accessed online on: http://www.kuniv.edu/cs/groups/ku/documents/ku\_content/kuw055940.pdf

Please carefully note all sources and assistance when you turn in your work. Under no circumstances should you take credit for work that is not yours. You should neither receive nor give any unauthorized assistance on any deliverable. If you have any questions about what constitutes ‘unauthorized assistance’ please email me before the deliverable is submitted.

**Writing Style:** Students must refer to MLA writing style for their assignments and report writing. Please refer to the English Language Center for help.

 **Office Hours**

Office hours are Thursdays from 1000 hours (10:00 am) to 1200 hours (12 noon). If you have a time conflict, please contact me to schedule an appointment for another time. You may contact me any time via email. It is best not to contact me via telephone, as I often work in areas other than my office. In general, this syllabus is your first source of information on questions pertaining to the class. I will not answer a question the answer for which is in the syllabus. When sending me an email, always include **the course title** **and your first and last name in the email title** (the same applies to if you send me a message via teams). **I reserve the right to not recognize or respond to emails/messages without the course title and your first and last names.**

**Case Analysis Workshop**

Analyzing business case studies can be challenging, especially if you have no prior experience working with cases. Sometime early on the semester, I will hold a case analysis workshop to help you prepare your case and prepare for the in-class case discussions. The date, time, and venue for the workshop will be announced in class during the first week of the semester.

**Course Outline (subject to modifications):**

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| **Title** | **Topics** |
| Introduction  | - Rules of the game/syllabus - Introduction to Organizations and Organization Theory - Current challenges *- Case Analysis Workshop*  |
| Organization Structure | - Overview on Organizational Structures - Dimensions of organizational design and configuration- Organizational Design Alternatives*- Case Discussion: Analyzing Organizational Structure* |
| Strategy, Organization Design, and Effectiveness | - Strategy versus structure- Strategic Intent and Organizational Goals - Selecting Strategy - Linking Strategy with Design - Approaches of Organizational Effectiveness *- Class Exercise: Locating Research within the Organization* |
| Principle-agent Relationship | - Principal-agent relationship - Principal-agent problem- Addressing the principal-agent problem *- Case Discussion: Managing People in Organizations*  |
| The External Environment | - Organizations as open systems- Overview on the Firm’s External Environment - Contingency Framework for Environmental Uncertainty- The Resource Dependence Perspective*- Case Discussion: Aquarius Advertising*  |
| Inter-organizational Relationships | - Dimensions of Interorganizational Relationships - Strategic Alliances as a Vehicle of Collaboration - Common Alliance Governance Modes*- Case Discussion: Women’s Leadership Gamut* |
| Organization size, lifecycle, and decline | - Organizational growth and size- Organization’s Life Cycle - The structural Characteristics at Each Stage of the Cycle*- Case Discussion: Hospital Change Management* |
| Organizational Culture and Ethical Values | - Organizational Culture - Ethical Values- Equality and diversity *- Case Discussion: Implementing Change at National Industrial Products* |
| Innovation and Organizational Change | - Corporate Innovation - Organizational Ambidexterity*- Case Discussion: Case of an Oline Bank* |
| Conflict, Power, and Politics | - Interdepartmental Conflict in Organizations - Power, Politics and Organizations*- Case Discussion: tbd* |

**Important Dates**

|  |  |
| --- | --- |
| **Date** | **Event** |
| tbc | Last day to drop classes |
| tbc | Last day of classes |
| tbc | Final Exam (Comprehensive) |