



Kuwait University
College of Business Administration
Economics Department



Course Syllabus
ECON 470 Seminar

Lecture Time and Location

Sun, Tue, Thur, 12:00 PM – 1:00 PM, BUA-S, 01-C1-1019

Contact Information

Instructor: Prof. Dr. Talat S. Genc

Location: Economics Department - Third Floor - Office No:S-03

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Office: 1068

Office Hours: Sun, Tue, 11:00 AM – 12:00 PM or by appointment

Course Description

This is a seminar course and we will be reading and discussing papers on a specific topic. This semester we will read, examine, and discuss papers on renewable and non-renewable energy. Specifically, energy issues including pricing, investment, and environmental and technological constraints will be studied. We will be reading published papers on energy issues published at Energy Policy, Energy Economics, JEEM, AER, and JPE.

Course Material

There is no textbook. I will post reading list and papers at MS Teams.

Additional Material: Other material is available at MS Teams

E-Learning System: Moodle and MS Teams

Course Website: <http://moodle.ku.edu.kw>

Course Requirements and Policies

- **In-Class Tests:** Because this is a seminar course, there will be no examination.
- **Term paper:** You will be writing a paper on a specific topic germane to renewable or non-renewable energy related to classroom discussions and readings.

- **Late submission:** Late submissions are not accepted per course policy. *There will be no make-up examinations.* In case of an unavoidable emergency, please contact the instructor (contact person can be you or someone delegated by you) immediately; otherwise expect a grade of zero.
 - **Participation:** The quality of our classroom discussions in large part depends on you and your preparation for class. Participation should include, among other things, (1) presenting case facts, (2) defining the problem, (3) exploring different alternatives, (4) persuasive, thoughtful, integrated analysis supported by the data given in the case.
 - **Class Preparation** It is very important that students are prepared for each class period. Students are expected to read the assigned materials before class.
 - **Attendance and Participation:** Every student in this course must abide by the Kuwait University Policy on Attendance (published in the Student Guide, Chapter 3, Section 13). A copy of the student guide can be accessed online on:
http://www.ku.edu.kw/cs/groups/ku/documents/ku_content/kuw055940.pdf
 - **Cheating and Plagiarism:** Every student in this course must abide by the Kuwait University Policy on Cheating and Plagiarism (published in the Student Guide, Chapter 3, Section 2). A copy of the student guide can be accessed online on:
http://www.ku.edu.kw/cs/groups/ku/documents/ku_content/kuw055940.pdf
- Please carefully note all sources and assistance when you turn in your work. Under no circumstances should you take credit for work that is not yours. You should neither receive nor give any unauthorized assistance on any deliverable. If you have any questions about what constitutes “unauthorized assistance” please email me before the deliverable is submitted.
- **Writing Style:** Students must refer to APA writing style for their assignments and report writing. Refer to the English Language Center for help.

Course Learning Objectives (CLOs)

Upon successful completion of the course, students will be able to:

- CLO1.** Understand microeconomic theoretical framework for market analysis
- CLO2.** Use diagrams & figures for presentations
- CLO3.** Understand the function of markets and their limitations in allocating resources efficiently
- CLO4.** Understand different forms of technologies for production

CLO Mapping to CBA Skill Based Competency Goals*

CLO	Competency Goal			
	Analytical	Communication	Information Technology	Business Ethics
1	R			
2		A		
3		A		
4		A		

Type of Emphases:

- **(I)ntroduce:** Students will be introduced to the skill and their grasp of it assessed in the course.
- **(A)pply:** The course will not cover the skill. Students should have a high-level grasp of the skill and are required to apply it in the course.

* CBA Competency Goals can be found at the end of this document

- **(R)einforce:** Students should have an introductory-level grasp of the skill and the course will improve their mastery to a higher level.

Grading

The scores in this course will be the weighted average of the following items:

Weight	Description
15%	Participation and discussions of papers
15%	Paper presentation 1
15%	Paper presentation 2
40%	Term paper
15%	Presentation of term paper
100%	TOTAL

Grade Distribution

Grade	Range
A	≥ 95
A-	≥ 90 and < 95
B+	≥ 87 and < 90
B	≥ 83 and < 87
B-	≥ 80 and < 83
C+	≥ 77 and < 80
C	≥ 73 and < 77
C-	≥ 70 and < 73
D+	≥ 65 and < 70
D	≥ 60 and < 65
F	< 60

Tentative Course Outline

Chapter	Topics
Reading and discussing papers posted weekly at MS Teams	

Important Dates

Date	Event
TBD	TBD

CBA Competency Goals

1. Analytical Competency: A CBA graduate will be able to use analytical skills to solve business problems and make a well-supported business decision.

Student Learning Objectives:

- 1.1. Use appropriate analytical techniques to solve a given business problem.
- 1.2. Critically evaluate multiple solutions to a business problem.
- 1.3. Make well-supported business decisions.

2. Communication Competency: A CBA graduate will be able to communicate effectively in a wide variety of business settings.

Student Learning Objectives:

- 2.1. Deliver clear, concise, and audience-centered presentations.
- 2.2. Write clear, concise, and audience-centered business documents.

3. Information Technology Competency: A CBA graduate will be able to utilize Information Technology for the completion of business tasks.

Student Learning Objectives:

- 3.1. Use data-processing tools to analyze or solve business problems.

4. Ethical Competency: A CBA graduate will be able to recognize ethical issues present in business environment, analyze the tradeoffs between different ethical perspectives, and make a well-supported ethical decision.

Student Learning Objectives:

- 4.1. Identify the ethical dimensions of a business decision.
- 4.2. Recognize and analyze the tradeoffs created by application of competing ethical perspectives.
- 4.3. Formulate and defend a well-supported recommendation for the resolution of an ethical issue.

5. General Business Knowledge: A CBA graduate will be able to demonstrate a basic understanding of the main business disciplines' concepts and theories.

Student Learning Objectives:

- 5.1. Acquire a fundamental understanding of knowledge from the main business disciplines (e.g. finance, accounting, marketing, and management information systems, among others).