**Course Syllabus**

**Fall 2022 - 2023**

**Dr. Barrak Algharabali**

**PA 417 – Development Administration**

**Lecture Time and Location:**

**PA 417 (01A)** : S & T & TH TIME 03:00 – 03:50 Room # C2 1005(2nd floor)

**Contact Information:**

**Location** : Department of Public Administration floor 3, Office B3/1030

**Email** : [Barrak.Algharabali@ku.edu.kw](mailto:Barrak.Algharabali@ku.edu.kw)

[Balgharabali@cba.edu.kw](mailto:Balgharabali@cba.edu.kw) (best way to reach me)

**Office Hours** : Mondays & Wednesdays from 12:30 pm to 2 pm or by appointment

**MyU Account** :@Balgharabally (find the course under my account)

**Social Media** : @Balgharabally

**Teaching Assistant:** TBA

**Course Description:**

This course focus is on developing each student’s comprehension of the history and foundational underpinnings of the concept of Development Administration. The course will cover the economic, political, and social dynamics within the area of Development Administration, as well as the history behind the concept of Development Administration. Furthermore, it will cover the challenges related to the field of Development Administration. We will wrap the course with some real-life case studies of nations that have had successful stories with Development Administration.

**Course Learning Outcomes:**

After the completion of this course students should be able to:

1. Understand what the meaning of Development Administration is, the difference between development administration and public administration.
2. Grasp the history of the area of development administration and the story behind coining the concept of development administration.
3. Understand the difference between developed and developing countries.
4. Cover real-life stories of successful development administration stories.

# CLO Mapping to CBA Skill Based Competency Goals[[1]](#footnote-1)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CLO | Analytical | Communication | Information Technology | Business Ethics |
| 1 |  | A |  |  |
| 2 |  | A |  |  |
| 3 |  | A |  |  |
| 4 |  | A |  |  |

# Type of Emphases:

* **(I)ntroduce:** Students will be introduced to the skill and their grasp of it assessed in the course.
* **(A)pply:** The course will not cover the skill. Students should have a high-level grasp of the skill and are required to apply it in the course.
* **(R)einforce:** Students should have an introductory-level grasp of the skill and the course will improve their mastery to a higher level.

**Required Material:**

**Textbook è** Palekar, S. A. (2012). *Development Administratio.*

**Additional Material:**

Other course material that we will use throughout the course, including course PPT Slides will be available on my personal website.

**Course Requirements and Policies:**

The schedule of topics is attached below. Teaching/learning methods used in this course include lectures, class discussions, discussing real-life examples and contemporary issues, and other assignments. You must be prepared for each class by reading the required material. You may be assigned to a group, where you will be required to discuss any specific topic or case that we will cover in class. Class participation is essential for the learning outcome because it will foster a better understanding for the concepts and topics that we will cover throughout the course.

The course requirements are as follows:

* **Exams:** there will be one final exam. Exams will be based on the material that we will cover during the semester. The FINAL EXAM IS COMPREHENSIVE. **The instructor retains the right to change the dates of any exam.**
* **Quizzes:** there will be four quizzes throughout the course. Quizzes will be based on the material that we will cover during the semester. **The instructor retains the right to change the dates of any quiz.**
* **Assignments:** there will be various assignments throughout the semester. The assignments will help you understand the material and tie the concepts.
* **Class Participation:** in class participation and case discussions will help make a more interesting and successful class. It is necessary that each student to be committed to the “4 Ps” of student involvement for the course to be more successful: *preparation, presence, promptness, and participation*. Appropriate class etiquette is part of effective participation. Brining in “current examples and events” is an easy way to participate in class. Active students in class might receive a bonus at the end of the semester.
* **Class Attendance:** Class attendance is required, and students are expected to attend class regularly. Missing classes will affect your grade. A student who incurs an excessive number of absences may be withdrawn from a class at the discretion of the professor and in accordance to the class attendance policy of the university. If a situation arises that would cause you to miss class, please notify the professor in advance through any available mean of communication. It is the student’s responsibility to make arrangements regarding any missed materials or assignments.

**Grading:**

The scores in this course will be the weighted average of the following items:

|  |  |
| --- | --- |
| **Weight** | **Description** |
| 10% | Attendance & Participation |
| 15% | Presentation |
| 15% | Midterm 1 |
| 20% | Midterm 2 |
| 40 % | Final Exam |
| 100% | TOTAL |

**Cheating and Plagiarism:** Every student in this course must abide by the Kuwait University Policy on Cheating and Plagiarism (published in the Student Guide, Chapter 3, Section 2). A copy of the student guide can be accessed online on:

<http://www.kuniv.edu/cs/groups/ku/documents/ku_content/kuw055940.pdf>

Please carefully note all sources and assistance when you turn in your work. Under no circumstances should you take credit for work that is not yours. You should neither receive nor give any unauthorized assistance on any deliverable. If you have any questions about what constitutes “unauthorized assistance” please email me before the deliverable is submitted.

**Grade Distribution:**

|  |  |
| --- | --- |
| **Grade** | **Range** |
| A | ≥ 95 |
| A- | ≥ 90 and < 95 |
| B+ | ≥ 87 and < 90 |
| B | ≥ 83 and < 87 |
| B- | ≥ 80 and < 83 |
| C+ | ≥ 77 and < 80 |
| C | ≥ 73 and < 77 |
| C- | ≥ 70 and < 73 |
| D+ | ≥ 65 and < 70 |
| D | ≥ 60 and < 65 |
| F | < 60 |

**Course Outline:**

|  |  |
| --- | --- |
| **Title** | **Topics** |
| **Module 1:** General Review of Public Administration | A review of the main topics and concepts of public administration that we will build on in this course. |
| **Module 2:** Development Administration Introduction. | The meaning of development administration and the difference between development administration and public administration. The module will also give a brief history of how the concept has been coined. |
| **Module 3:** History of Development Administration | We will go through the historical conditions and chronological events that assisted in coining the term “development administration.” |
| **Module 4:** Criticisms Against Development Administration | This module discusses main concurrent criticisms against the area and field of development administration. |
| **Module 5:** Developed Countries VS Developing Countries | This module will compare and contrast between the developed countries and developing countries. |
| **Module 6:** The Japanese Growth Story (Post WWII) | This module will cover the Japanese growth story in detail. |
| **Module 7:** The Development Story and Growth of Singapore | This module will cover the Singapore growth story in detail. |
| **Module 8:** The Development Story and Growth of South Korea | This module will cover the South Korean growth story in depth. |
| **Module 9:** The Development Story and Growth of Rwanda | This module will cover the Rwanda growth story in depth. |

# CBA Competency Goals

1. **Analytical Competency:** A CBA graduate will be able to use analytical skills to solve business problems and make a well-supported business decision.

**Student Learning Objectives:**

* 1. Use appropriate analytical techniques to solve a given business problem.
  2. Critically evaluate multiple solutions to a business problem.
  3. Make well-supported business decisions.

1. **Communication Competency:** A CBA graduate will be able to communicate effectively in a wide variety of business settings.

**Student Learning Objectives:**

* 1. Deliver clear, concise, and audience-centered presentations.
  2. Write clear, concise, and audience-centered business documents.

1. **Information Technology Competency:** A CBA graduate will be able to utilize Information Technology for the completion of business tasks.

**Student Learning Objectives:**

* 1. Use data-processing tools to analyze or solve business problems.

1. **Ethical Competency:** A CBA graduate will be able to recognize ethical issues present in business environment, analyze the tradeoffs between different ethical perspectives, and make a well-supported ethical decision.

**Student Learning Objectives:**

* 1. Identify the ethical dimensions of a business decision.
  2. Recognize and analyze the tradeoffs created by application of competing ethical perspectives.
  3. Formulate and defend a well-supported recommendation for the resolution of an ethical issue.

1. **General Business Knowledge:** A CBA graduate will be able to demonstrate a basic understanding of the main business disciplines’ concepts and theories.

**Student Learning Objectives:**

* 1. Acquire a fundamental understanding of knowledge from the main business disciplines (e.g. finance, accounting, marketing, and management information systems, among others).

1. CBA Competency Goals can be found at the end of this document. [↑](#footnote-ref-1)