**Kuwait University**

**College of Business Administration**

**Department of Accounting**

Course Syllabus

Acct 111 – Principles of Accounting

Dr. Naser Khaledi

# Lecture Time and Location

**Acct 111 / 51**:Sun Tue Thu, 10:00 PM – 10:50 PM, Online

# Contact Information

**Location**: Department of Accounting – 4nd Floor

**Email**: [nkhaledi@ku.edu.kw](mailto:nkhaledi@ku.edu.kw)

**Office**: 24988482

**Office Hours**: Sun, Tue, and Thu, 12:00 PM – 1 PM or by appointment

**Social Media**: Twitter (@ku\_acct\_drk)

# Teaching Assistant

**Name**: Mr. Muaaz Alasqah

**Location**:Online MS Teams access code 6hokqpr

**Email:**

**Office Hours**:Online

**Tutorial**:Tue 1:00 PM – 1:50 PM and 3 PM -3:50 PM, online

Mon 12:30 PM – 1:30 PM, online

# Course Description

The first of two courses that introduce the basic concepts, systems, terminology of financial accounting, and procedures for preparing financial statements, including problems of identification, measurement and disclosure of main elements of financial statements. Interpretation, analysis and use of information communicated through financial reports are emphasized.

# Course Learning Objectives (CLOs)

Upon successful completion of the course, students will be able to:

1. Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.
2. Identify the difference between accrual and cash basis accounting.
3. Analyze and record business events in accordance with International Financial Reporting Standards (IFRS)
4. Prepare adjusting entries and close the general ledger
5. Introduction to the categories of the basic accounting equation (assets, liabilities, equity) and the accounts associated with these categories like account receivables, inventory, account payables, retained earnings and ordinary shares.
6. Prepare financial statements in an appropriate IFRS format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders’ equity.

# CLO Mapping to CBA Skill Based Competency Goals[[1]](#footnote-2)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| CLO | Competency Goal | | | | |
| Analytical | Communication | Information Technology | Business Ethics |
| 1 | R | I |  | I |
| 2 |  | I |  | I |
| 3 |  | I |  | I |
| 4 |  | I |  | I |
| 5 |  | I |  | I |
| 6 |  | I |  | I |

# Type of Emphases:

* **(I)ntroduce:** Students will be introduced to the skill and their grasp of it assessed in the course.
* **(A)pply:** The course will not cover the skill. Students should have a high-level grasp of the skill and are required to apply it in the course.
* **(R)einforce:** Students should have an introductory-level grasp of the skill and the course will improve their mastery to a higher level.

# Required Material

**Textbook**: *Financial Accounting IFRS* by Weygandt, Kimmel, and Kieso, 4nd Edition, by Wiley.

**Additional Material**: N/A

**E-Learning System**: MS Teams

**Course Website** : N/A

# Course Requirements and Policies

* **Quizzes:** There are total 8 quizzes. These quizzes are announced in advance.
* **Participation:** The quality of our classroom discussions in large part depends on you and your preparation for class. Participation should include, among other things, (1) presenting case facts, (2) defining the problem, (3) exploring different alternatives, (4) persuasive, thoughtful, integrated analysis supported by the data given in the case, (5) Implementation plan for proposed actions. Five points are allocated to participation.
* **Class Preparation – Readings, and Online Quizzes:** It is very important that students are prepared for each class period. To ensure comprehension, a short quiz at the end of each chapter will be administered.
* **Attendance and Participation:** Every student in this course must abide by the Kuwait University Policy on Attendance (published in the Student Guide, Chapter 3, Section 13). A copy of the student guide can be accessed online on:

<http://www.kuniv.edu/cs/groups/ku/documents/ku_content/kuw055940.pdf>

* **Cheating and Plagiarism:** Every student in this course must abide by the Kuwait University Policy on Cheating and Plagiarism (published in the Student Guide, Chapter 3, Section 2). A copy of the student guide can be accessed online on:

<http://www.kuniv.edu/cs/groups/ku/documents/ku_content/kuw055940.pdf>

Please carefully note all sources and assistance when you turn in your work. Under no circumstances should you take credit for work that is not yours. You should neither receive nor give any unauthorized assistance on any deliverable. If you have any questions about what constitutes “unauthorized assistance” please email me before the deliverable is submitted.

* **Writing Style:** Students must refer to MLA writing style for their assignments and report writing. Refer to the English Language Center for help.

# Grading

The scores in this course will be the weighted average of the following items:

|  |  |
| --- | --- |
| Weight | Description |
| 5% | Attendance |
| 10% | Online Quizzes |
| 5% | Participation/Oral |
| 5% | TA Sessions |
| 25% | Midterm\_1 |
| 25% | Midterm\_2 |
| 25% | Final Exam |
| 100% | TOTAL |

# Grade Distribution

|  |  |
| --- | --- |
| Grade | Range |
| A | ≥ 95 |
| A- | ≥ 90 and < 95 |
| B+ | ≥ 87 and < 90 |
| B | ≥ 83 and < 87 |
| B- | ≥ 80 and < 83 |
| C+ | ≥ 77 and < 80 |
| C | ≥ 73 and < 77 |
| C- | ≥ 70 and < 73 |
| D+ | ≥ 65 and < 70 |
| D | ≥ 60 and < 65 |
| F | < 60 |

# Course Outline

|  |  |  |
| --- | --- | --- |
| **Week** | **Chapter** | **Topics** **Pages** |
| 1-2 | 1 | ***Accounting In Action***  ***What is Accounting…………………………………………………………………..4-5***  ***Who Uses Accounting Data ………………………………………….………………5***  ***The Building Blocks of Accounting …………………………………..…………….7-11***  ***The Basic Accounting Equation …………………………………..………………..12-14***  ***Using The Accounting Equation ………………………………………..………… 14-21***  ***Financial Statements ………………………………………………………………. 22-26*** |
| 3-4 | 2 | **The recording process**  ***The Account  …………………………………………………………..……………..52***  ***Debit & Credit …………………………………………………..……………………54-56***  ***Steps in the Recording Process ……………………………………………………….59-71***  ***The Trial Balance …………………………………………………..………………..72-74***  ***Limitation of Trial Balance ………………………………………..……………….. 73-74*** |
| 5-7 | 3 | **Adjusting the Accounts**  ***Timing Issues ………………………………………………………….……………..102***  ***Accrual Vs. Cash Basis Accounting ………………………………….……………. 102***  ***Recognizing Revenues & Expenses ………………………………..…………….. 103-104***  ***The Basic of Adjusting Entries……………………………………..……………. 105-120***  ***The Adjusted Trial Balance and Financial Statements ……………………….… 121-124***  ***Appendix 3B ………………………………………….………………………….... 128-130*** |
| 8 | 4 | **Completing the Accounting Cycle  160**  ***Closing The Books …………………………………………………………….…. 167-172***  ***Preparing a Post-Closing Trial Balance ………………………………………… 172-175***  ***The Classified Statement of Financial Position …………………………………. 178-184*** |
| 9-10 | 5 | **Accounting for Merchandising operations  218**  ***Merchandising Operations……………………………………………………..… 220-221***  ***Perpetual Inventory Systems…………………………………………….……..…..221***  ***Periodic Inventory System …………………………………………………..……. 222***  ***Recording Purchases of Merchandise ……………………………………………. 223-227***  ***Recording Sales of Merchandise …………………………………………….…… 228-231***  ***Completing The Accounting Cycle in Merchandising Organization……………. 231-232***  ***Forms of Financial Statements……………………………………………..…….234-239***  ***Determining Cost of Goods Sold Under Periodic System……………………….. 241-244*** |
| 11 | 6 | **Inventories**  ***Classifying Inventory ………………………………………………….….……….. 278***  ***Determining Inventory Quantities …………………………………….…………. 279-281***  ***Inventory Costing ……………………………………………………….……….….282***  ***Cost Flow Assumptions Under Periodic Inventory System …………………..… 283-286***  ***Lower-of-Cost-or-Net Realizable Value……………………………………….…. 289-290***  ***Inventory Cost Flow Methods in Perpetual Inventory System (Appendix 6A)..….294-296*** |
| 12 | 7 | **Fraud Internal Control, and Cash**  ***Cash Disbursement Control  ………………………………………………………342-343***  ***Petty Cash Fund Controls.…………………………………....................................343-346***  ***Control Features Use of Bank……………………………………….......................347-350***  ***Reconciling The Bank Account………………………………….…………………350-353*** |
| 13-14 | 8 | **Accounting for Receivables**  ***Types of Receivables ……………………………………………………….……….384***  ***Recognizing Accounts Receivables …………………………………………………384-386***  ***Valuing Accounts Receivables ……………………………………………………. 386-392***   * ***Direct Write-Off Method For Uncollectible Accounts*** * ***Allowance For Uncollectible Accounts***   ***Notes Receivables ……………………………………………………………..….. 395-397***  ***Recognizing Receivables …………………………………………………………. 397***  ***Valuing Notes Receivable ………………………………………………..……….. 397***  ***Disposing of Notes Receivable ………………………………………….……….. 398-399*** |

# Important Dates

|  |  |
| --- | --- |
| Date | Event |
| May 16th 2021 at 6 PM | Midterm 1 |
| June 20th, 2021 at 6 PM | Midterm 2 |
| July 5th, 2021 at 5 PM | Final Exam |

# CBA Competency Goals

1. **Analytical Competency:** A CBA graduate will be able to use analytical skills to solve business problems and make a well-supported business decision.

**Student Learning Objectives:**

* 1. Use appropriate analytical techniques to solve a given business problem.
  2. Critically evaluate multiple solutions to a business problem.
  3. Make well-supported business decisions.

1. **Communication Competency:** A CBA graduate will be able to communicate effectively in a wide variety of business settings.

**Student Learning Objectives:**

* 1. Deliver clear, concise, and audience-centered presentations.
  2. Write clear, concise, and audience-centered business documents.

1. **Ethical Competency:** A CBA graduate will be able to recognize ethical issues present in business environment, analyze the tradeoffs between different ethical perspectives, and make a well-supported ethical decision.

**Student Learning Objectives:**

* 1. Identify the ethical dimensions of a business decision.
  2. Recognize and analyze the tradeoffs created by application of competing ethical perspectives.
  3. Formulate and defend a well-supported recommendation for the resolution of an ethical issue.

1. **General Business Knowledge:** A CBA graduate will be able to demonstrate a basic understanding of the main business disciplines’ concepts and theories.

**Student Learning Objectives:**

* 1. Acquire a fundamental understanding of knowledge from the main business disciplines (e.g. finance, accounting, marketing, and management information systems, among others).

1. CBA Competency Goals can be found at the end of this document [↑](#footnote-ref-2)